



la casa
la familia
Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can explore spell simple words phonetically, drawing on knowledge of sound-letter relationships and use them, when they write and create a story.

RANGE OF WRITING:

SPEAKING & LISTENING - KINDERGARTEN

COMPREHENSION AND COLLABORATION:

CCSS.ELA-LITERACY.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.K.1.B

Continue a conversation through multiple exchanges.

CCSS.ELA-LITERACY.SL.K.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-LITERACY.SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

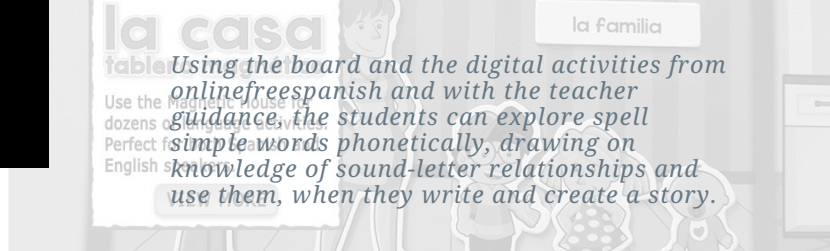
With the board connected with the digital activities from *onlinefreespanish*, the students can participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

With the board connected with the digital activities from *onlinefreespanish* and with the teacher guidance, the students can follow agreed-upon rules for discussions listening to others and taking turns speaking about the topics and texts under discussion.

With the board connected with the digital activities from *onlinefreespanish* and with the teacher guidance, the students can continue a conversation through multiple exchanges.

After writing the story using the board the students can confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

After writing the story using the board the students can ask and answer questions in order to seek help, get information, or clarify something that is not understood.



RANGE OF WRITING:

SPEAKING & LISTENING - KINDERGARTEN

PRESENTATION OF KNOWLEDGE AND IDEAS:

CCSS.ELA-LITERACY.SL.K.4

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

With the board connected with the digital activities from *onlinefreespanish* and with the teacher guidance, the students can describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

With the board connected with the digital activities from *onlinefreespanish* and with the teacher guidance, the students can add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

With the board connected with the digital activities and with the teacher guidance, the students to speak audibly and express thoughts, feelings, and ideas clearly.



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RANGE OF WRITING:

LANGUAGE - KINDERGARTEN

CONVENTIONS OF STANDARD ENGLISH:

CCSS.ELA-LITERACY.L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.K.1.A

Print many upper- and lowercase letters.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can print many upper- and lowercase letters writing a story.

CCSS.ELA-LITERACY.L.K.1.B

Use frequently occurring nouns and verbs.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can be encouraged use frequently occurring nouns and verbs writing a story.

CCSS.ELA-LITERACY.L.K.1.C

Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can be encouraged use frequently occurring nouns and verbs writing a story.

CCSS.ELA-LITERACY.L.K.1.D

Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can understand and use question words writing a story.

CCSS.ELA-LITERACY.L.K.1.E

Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can use the most frequently occurring prepositions writing a story.



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RANGE OF WRITING:

LANGUAGE - KINDERGARTEN

CCSS.ELA-LITERACY.L.K.1.F

Produce and expand complete sentences in shared language activities.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can be encouraged to produce and expand complete sentences in shared language activities writing and creating a story.

CCSS.ELA-LITERACY.L.K.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when they write and create a story.

CCSS.ELA-LITERACY.L.K.2.A

Capitalize the first word in a sentence and the pronoun I

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can capitalize the first word in a sentence and the pronoun I, when they write and create a story.

CCSS.ELA-LITERACY.L.K.2.B

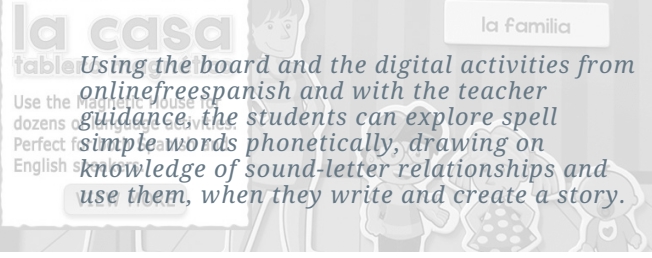
Recognize and name end punctuation.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can recognize and name end punctuation when they write and create a story.

CCSS.ELA-LITERACY.L.K.2.C

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can write a letter or letters for most consonant and short-vowel sounds (phonemes) and use them when they write and create a story.



RANGE OF WRITING:

LANGUAGE - KINDERGARTEN

CCSS.ELA-LITERACY.L.K.2.D

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can spell simple words phonetically, drawing on knowledge of sound-letter relationships and use them, when they write and create a story.



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RANGE OF WRITING:

KNOWLEDGE OF LANGUAGE:- KINDERGARTEN

CONVENTIONS OF STANDARD ENGLISH:

CCSS.ELA-LITERACY.L.K.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

The teacher using the board can have visual support to determine or clarify the meaning unfamiliar words and multiple-meaning words and phrases based on kindergarten reading and content.

CCSS.ELA-LITERACY.L.K.4.A

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

The teacher using the board can have visual support to identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

CCSS.ELA-LITERACY.L.K.4.B

Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -full, -less) as a clue to the meaning of an unknown word.

The teacher with help with the board can ask the students to use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -full, -less) as a clue to the meaning of an unknown word.

CCSS.ELA-LITERACY.L.K.5

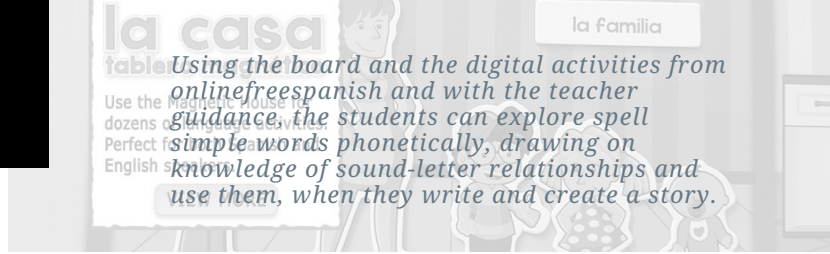
With guidance and support from adults, explore word relationships and nuances in word meanings.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can explore word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.K.5.A

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.



RANGE OF WRITING:

KNOWLEDGE OF LANGUAGE:- KINDERGARTEN

CCSS.ELA-LITERACY.L.K.5.B

Demonstrate an understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can demonstrate an understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms) and use them, when they write and create a story.

CCSS.ELA-LITERACY.L.K.5.C

Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can identify real-life connections between words and their use (e.g., note places at school that are colorful) and use them when they write and create a story.

CCSS.ELA-LITERACY.L.K.5.D

Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings and use them, when they write and create a story.

CCSS.ELA-LITERACY.L.K.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Using the board and the digital activities from *onlinefreespanish* and with the teacher guidance, the students can use words and phrases acquired through conversations, reading and being read to, and responding to texts.